GRADUATE-LEVEL TRAINING FOR SPECIALISTS IN CAMBODIA

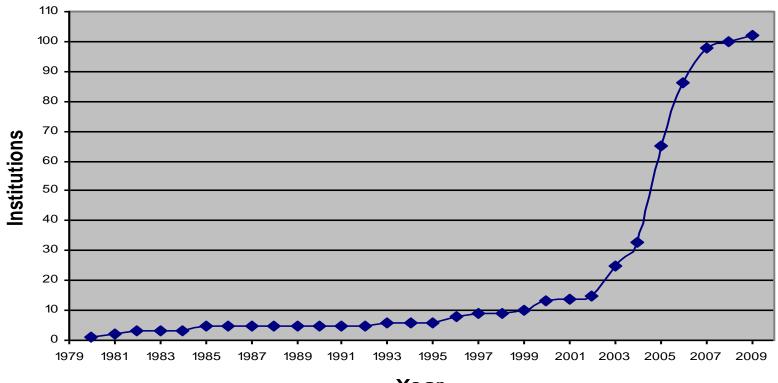
A case of Master of Development Studies Program at the Royal University of Phnom Penh (RUPP)

 The rapid development since mid 1990s

 The booming of Higher Education Institutions

The explosion of enrollmentsMore advanced courses

Figure 1: Higher Education Institutions 1980/2009



Year

	2	2000-200	1	20	004-200)5	2008-2009			
The Co	Public	Private	Total	Public	Private	Total	Public	Private	Total	
Phnom Penh	8	4	12	10	27	37	21	27	48	
Provinces	1	2	3	4	24	28	14	40	54	
Total	9	6	15	14	51	65	35	67	102	

Table 1: Public and Private Higher Education Institutions in Phnom Penh and provinces

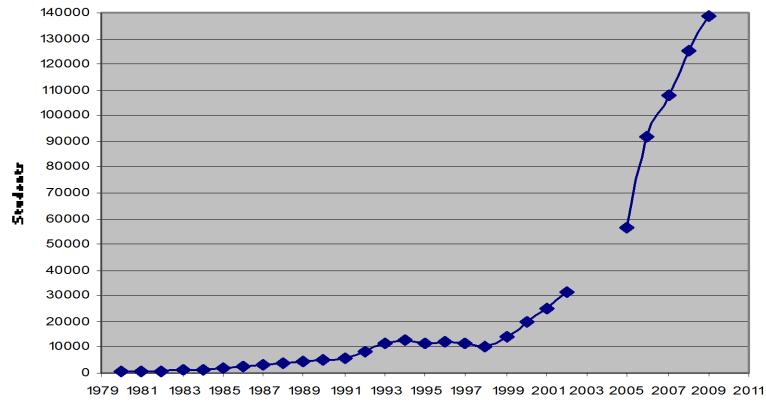
Table 2: Types of Higher Education Institutions

2000-2001						2004-	-2005		2008-2009				
Contraction of the	Туре				Туре				Туре				
Classification	Univer sity	Institute	Branc h	Total	Univer sity	Institu te	Branc h	Total	Univer sity	Institu te	Branch	To tal	
Public HEIs	6	3	-	9	8	3	3	14	15	15	5	35	
Private HEIs	1	5	-	6	18	14	19	51	25	15	27	67	
Total	7	8	•	15	27	17	23	65	40	30	32	102	





Figure 2: Number of Students 1980/2009



Year

Royal University of Phnom Penh in the context of rapid change



Royal University of Phnom Penh Expanding programs



Royal University of Phnom Penh Expanding programs

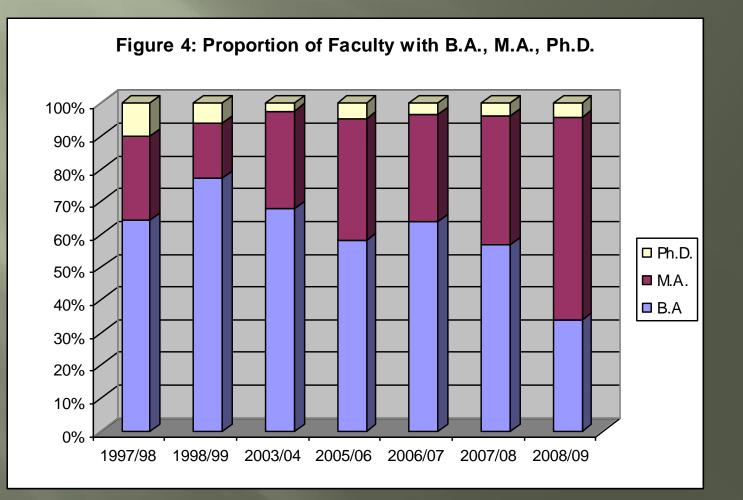








Royal University of Phnom Penh Upgrading Capacity



Royal University of Phnom Penh Increasing **access**





Master of Development Studies

 A brief history
An ambitious dream of young candidates in Japan
The support from our advisors and RUPP leadership





Realizing our dream



Master of Development Studies

Curriculum Design
Courses
Faculties (internal and external)



Tracing Our Graduates

- Job Changes
- Larger Responsibility
- Increased Salary
- Greater job satisfaction
- More Successes in Tasks
- Contributions to the organizations

Thank You !